**Grade 2 Text Structure TEKS**

TEKS 2.3B - Use context within and beyond a sentence to determine the meaning of unfamiliar words

**TEKS 2.6F - Make inferences and use evidence to support understanding**

**TEKS 2.6G - Evaluate details read to determine key ideas**

TEKS 2.7C - Use text evidence to support an appropriate response

TEKS 2.7D - Retell and paraphrase texts in ways that maintain meaning and logical order

**TEKS 2.7F - Respond using newly acquired vocabulary as appropriate**

**TEKS 2.8C - Describe and analyze plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently**

**TEKS 2.9Di - Recognize the central idea with supporting evidence with adult assistance**

**TEKS 2.9Diii - Recognize organizational patterns such as chronological order and cause and effect stated explicitly**

TEKS 2.10A - Discuss the author’s purpose for writing text

TEKS 2.10B - Explain how the use of text structure contributes to the author’s purpose

**Grade 3 Text Structure TEKS**

TEKS 3.3B - Use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words

**TEKS 3.6F - Make inferences and use evidence to support understanding**

**TEKS 3.6G - Evaluate details read to determine key ideas**

TEKS 3.7C - Use text evidence to support an appropriate response

TEKS 3.7D - Retell and paraphrase texts in ways that maintain meaning and logical order

**TEKS 3.7F - Respond using newly acquired vocabulary as appropriate**

TEKS 3.8C - Analyze plot elements, including the sequence of events, the conflict, and the resolution

**TEKS 3.9Di - Recognize the central idea with supporting evidence**

**TEKS 3.9Diii - Recognize organizational patterns such as cause and effect and problem and solution**

TEKS 3.10A - Explain the author’s purpose and message within a text

TEKS 3.10B - Explain how the use of the text structure contributes to the author’s purpose

**Grade 4 Text Structure TEKS**

TEKS 4.3B Use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words

**TEKS 4.6F Make inferences and use evidence to support understanding**

**TEKS 4.6G Evaluate details read to determine key ideas**

TEKS 4.7C Use text evidence to support an appropriate response

**TEKS 4.7D Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order**

**TEKS 4.7F Respond using newly acquired vocabulary as appropriate**

TEKS 4.8C Analyze plot elements, including the rising action, climax, falling action, and resolution

TEKS 4.9D Recognize characteristics and structures of informational text

**TEKS 4.9Di Recognize the central idea with supporting evidence**

**TEKS 4.9Diii Recognize organizational patterns such as compare and contrast**

TEKS 4.10A Explain the author’s purpose and message within a text

TEKS 4.10B Explain how the use of the text structure contributes to the author’s purpose

**Grade 5 Text Structure TEKS**

TEKS 5.3B Use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words

**TEKS 5.6F Make inferences using text evidence to support understanding**

**TEKS 5.6G Evaluate details read to determine key ideas**

TEKS 5.7C Use text evidence to support an appropriate response

**TEKS 5.7D Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order**

**TEKS 5.7F Respond using newly acquired vocabulary as appropriate**

**TEKS 5.8C Analyze plot elements including rising action, climax, falling action, and resolution**

**TEKS 5.9Di Central idea with supporting evidence**

**TEKS 5.9Diii Recognize organizational patterns such as logical order and order of importance**

TEKS 5.10A Explain the author’s purpose and message within a text

TEKS 5.10B Analyze how the use of text structure contributes to the author’s purpose